



LINC LN SCHOOL

NEWSLETTER
Week of April 1, 2024

Dr. Stephen Ferraro
Principal

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Upcoming Events:

April 22nd-26th - No School - Spring Recess



Ms. Borrome

It is hard to believe that April is here already, and we're amazed by how much time has flown by and the progress we've made so far. In Science, the 6th Graders just finished studying plate tectonics and plate boundaries, and how they cause many of the land features and natural disasters we know of such as mountains, earthquakes, and volcanic activity. We have now transitioned into Earth's surface systems, including soil formation and Earth's materials.



In Social Studies, we have delved into Washington's presidency and explored the emergence of the two-party system. We have been discussing Alexander Hamilton and Thomas Jefferson's viewpoints on government and foreign policy. We will be concluding this chapter by writing a comparative analysis essay on Hamilton and Jefferson's opposing perspectives regarding the formation of political parties.





Mrs. Martinez, Mr. Rapp, and Ms. Schupak

Two weeks ago, the Fourth Graders all presented their dioramas on Native American tribes of their choice. Each student had the opportunity to share what they learned about their tribe with their classmates. The students learned that over time, the Native Americans interacted with European settlers and explorers. This week in Social Studies, students have been learning about specific European explorers, such as Marco Polo, Christopher Columbus, and Henry Hudson. Soon, students will learn about how the Native Americans worked with the European settlers by trading goods and sharing the land.



EROSION VS. WEATHERING



EROSION

- Erosion refers to the displacement of solids such as water, wind and ice



WEATHERING

- Weathering refers to the decomposition of soils and their minerals and rocks through direct contact with the earth's atmosphere

We're getting closer and closer to our NJSLA Testing, the Math portion starts on May 7th, and the Fourth Graders are getting prepared! In Math, we just finished up our topic on angles and are moving onto learning about lines and shapes. In Science, we are learning about erosion and weathering. Students can see examples of erosion and weathering all around them as they walk around Ridgefield Park!

Mrs. Suarez



March was a very busy month in the 5th Grade! The students enjoyed two entertaining read alouds in the genre of Tall Tales, *Paul Bunyan* retold by Steven Kellogg, and *Big Jabe* by Jerdine Nolen. In Reading, mini lessons focused on analyzing writer's craft. Both classes brushed up



on skills recognizing and interpreting figurative language. They were surprised to find out how many popular songs have examples in their lyrics! In addition, the students engaged in a review of the main idea, theme, and author's purpose to get ready for NJSLA testing in

May. In Writing, the focus was on research and learning about "Wonders of the World" in correlation with Social Studies. The students closed out the month with presenting their Google Slide shows about an inspiring woman for Women's History month.





Mrs. Awadallah



In Math, your child is learning about measures of center and variability. Students will learn how to identify and ask a statistical question that results in a good representative set of data. “How many days are in September?” is not a statistical question because there is only one answer to the question. However, asking all of your friends “How many movies did you watch last month?” would provide a more varied set of data and can lead to meaningful analysis. In addition, your child will learn how to find the

mean, median, mode, range, and other measures of variability, such as the interquartile range (IQR) and the mean absolute deviation (MAD) of a data set. While learning how to display and summarize statistical data using frequency tables, histograms, and box plots, your child will learn to interpret data and provide reasons for his or her conclusions. For example, students will choose which measure of center best describes the middle of a data set and explain why.



Mrs. Centrella



In Writing, the Sixth Grade is focusing on citing text evidence and digging deep to find reasons to support their answers. In the coming weeks, we will review the three writing pieces for the state test such as narrative, research simulation, and literary analysis. In Reading, the Sixth Grade wrapped up the fiction unit. We spent a lot of time in student-led groups analyzing story elements, the different types of conflict characters face, and comparing different types of fiction like

drama and historical fiction. I'm extremely proud of the students' progress with their reading levels this year. To continue this, please encourage your child to read for 30 minutes every evening with a novel or on Raz Kids.





Mr. Alkhazov

The boys have started learning about courage this month! For our interactive read aloud we are working on understanding how skateboards work, as well as the history and invention of this cool board on



wheels! In Math, the boys are learning about how decimals are used in the real world, such as when

dealing with money! In Science, we are excited to learn about the physical qualities of Earth and how Earth rotates in space. Hopefully the weather gets warmer so we can have some fun outdoors as well

Ms. Cioffi



Ms. Cioffi's class has been preparing for the change in seasons. We started some of our lessons on spring and have begun to prepare for our vegetable garden, once the weather gets nice. The class also celebrated Easter by completing counting activities using carrots and Easter eggs. Happy Spring!

