



# LINC LN SCHOOL

**NEWSLETTER**  
Week of April 8, 2024

Dr. Stephen Ferraro  
Principal

Phone: (201) 994-1830

## Upcoming Events:

**April 22nd-26th - No School - Spring Recess**



## Ms. Baeza



In 4th Grade, the students are learning about clothes. They are applying the correct form of the word THE (el, los, la, las) to articles of clothing. The 4th Graders are also reading virtual books in Spanish, on clothes. In 5th Grade, the students are applying the correct form of the word THE (el, los, la, las) to different rooms in a home. The 6th Graders are working on food and the different categories of food on the food pyramid. They created and presented Google presentations with clipart, vocabulary, and sentences, in Spanish, based on food.

*Spanish Definite Articles*





## Ms. Fares

In Technology class, the Kindergarten and 1st Grade students continue to learn all about dinosaurs. They are navigating the PBSKids Dinosaur Field Guide website to play fun games, learn facts about



dinosaurs, and watch interesting videos. The 2nd Graders are learning about animals using Switchzoo.com. They will learn facts about a variety of animals, as well as being able to make their own animals



using animal parts and habitats. The students can create their own biomes, learn about where animals live, and what the various animals eat. The 3rd, 4th, 5th, and 6th Graders are working on state test preparation. There are many tools that are on the test, and we are working with them, to familiarize ourselves with the format of the upcoming tests.



## Mrs. Salvatore



Mrs. Savatore's ESL classes are working hard learning new content vocabulary in many different ways. Our Kindergarten letter books are filled with new vocabulary and are almost completed. We are almost finished with the alphabet! Grade 1 has completed 125 sight words and read several stories about animal habitats! The Fifth and Sixth Graders will be creating a vocabulary game for the younger students based on two different themes. Grades 2, 3, and 4 will be beginning a new unit on Sea Life. We will be learning about coral reefs

and the fish and plants that live there. Did you know that coral reefs cover less than 1% of the ocean, but are home to almost 25% of all known marine species? Stay tuned for more interesting facts from your children!



All our **DREAMS** can come true,  
if we have the courage to pursue them.

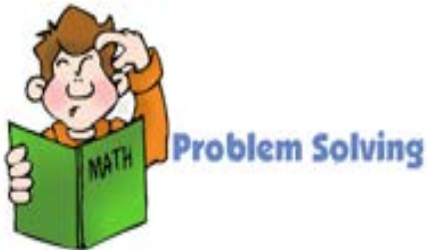
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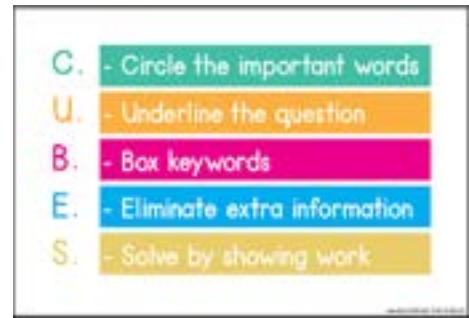


## Mrs. Davis and Ms. Guider

It is hard to believe it's April already! The Basic Skills students continue to work hard, and we are so proud of them. We have been focusing on developing problem solving skills, especially in mathematics. Through word



problems, the students learn to apply mathematical principles and logical reasoning to solve complex problems. In addition, word problems also enhance critical thinking, analytical skills, and decision making abilities.



## Mr. Carbone



The students at Lincoln School have been working each week on preparations for their upcoming performances. Grades 1 through 6 have been practicing songs for their spring concert since late February. Kindergarten students are beginning to learn songs for their graduation at the end of the school year. All students have access on their Google Classrooms to the audio and lyrics to each song and are encouraged to

practice at home. In order for band students to progress, they should be picking their instruments up at home and practicing a minimum of 3 days a week, for at least 15 minutes each day. The music, free metronome link, and/or videos are meticulously selected and posted on their Google Classroom pages. All students are, as always, expected to do their best and do the work! Only together as teachers, parents, and students, do we raise the bar and standard of progress and excellence in music. Thank you for your support!







## Ms. Domke

Welcome to Trimester 3! The students have been working hard and challenging themselves to be the best they can be this year. They are actively participating in lessons and discussions, which contributes to a positive learning environment. This encourages them to explore and collaborate with their classmates in order to apply the lessons to their daily lives. In Science, we are discussing Energy Conversions and the importance the Sun



plays in our lives. The students worked collaboratively in groups to explore these topics through class and digital labs. They have been exploring the process of photosynthesis and respiration to better understand their health! Students are encouraged to engage in hands-on activities and apply lessons learned to their own experiences. In Math, the students have been working on interpreting data and graphs! They are preparing to take on new projects and challenges that directly relate to



their daily lives. We use a variety of assistive technology and manipulatives to create hands-on activities within the classroom. Some of these activities include Generation Genius, Blooket, IXL, flashcards, and unit cubes! This month, the students completed a scavenger hunt around the room and worked in teams to complete the problems! They are enjoying playing various games which help concept mastery. The students continue to work hard on their daily lessons. I am so proud of them and all of their hard work, so far, and I look forward to what the rest of the year will bring!



## Ms. Molina



¡Hola! - Hello! The Kindergarten students have started to learn the names of various farm animals. We're reading books on farm animals in class, which they enjoy. They're also singing along to "Old MacDonald" in Spanish - "El viejo MacDonald." The First Grade students had a lot of fun making weather wheels when studying the seasons and weather. They're now studying "el Alfabeto" - the Spanish alphabet, which includes a few extra letters that we don't have in English. Second Grade

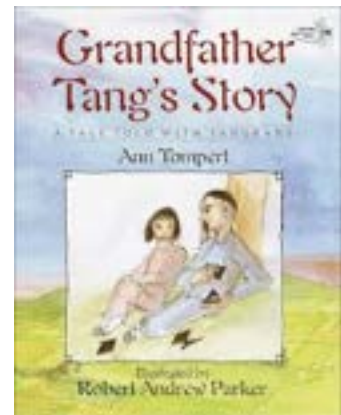
students reviewed numbers previously learned and are now learning to count up to 100. They're having fun practicing higher numbers as well. Third Grade students got a chance to learn about the world famous Spanish artist Pablo Picasso. They are now starting to learn about another well known artist from Spain, Salvador Dali. ¡Gracias y hasta pronto!





## Mrs. Morris

The Kindergarten learned all about non-standard measurement using an adaptation of the Ukrainian folktale, *The Mitten*. We created our own mittens and used them to measure all around the room! The First and Second Grade students were introduced to tangrams. The First Graders explored with tangrams and filled in pictures while the Second Graders read *Grandfather Tang's Story*, by Ann Tompert. This is a folktale told using ancient Chinese puzzles called tangrams. Third Grade G&T students are continuing to design and build tiny houses, studying area, perimeter, and geometry in the process. They are also learning



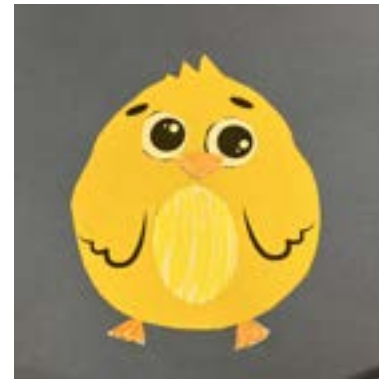
to design from different perspectives. Grade 4 G&T students will be starting an art history unit. They will research and create a brochure to teach each other about famous artists throughout history. The students in both 5th and 6th Grades used the Strawbees building system to explore and build examples of simple machines. Up next, Grade 6 G&T students will use their knowledge of simple machines to plan and build a Rube Goldberg Machine.



## Mrs. Davidson, Ms. Haystrand, Mrs. McKenna, and Ms. Graves



In PT and OT, we are ready for spring! We have been doing some fun projects for spring. We made umbrellas for April showers and chicks too! We have been practicing our writing and coloring skills and using the SmartBoard for spring puzzles. In PT, we have been pretending to weed flowers and plant carrots. We are working hard on our ball skills for throwing and catching. We can't wait for spring to be in full swing!





## Mr. Fells and Mr. Mazzarisi

In Physical Education classes, the students have finished up a unit of Basketball and are starting a unit on Baseball/Softball. During this transition, students participated in a combination game of "Kickball/Basketball." The focus was on how to properly run the bases and keep a batting order. In Kickball/Basketball, a student kicks the ball and then has to "round the bases" and reach home plate before a student in the field makes a basketball shot. If the student makes the shot before they reach home, the student is out.

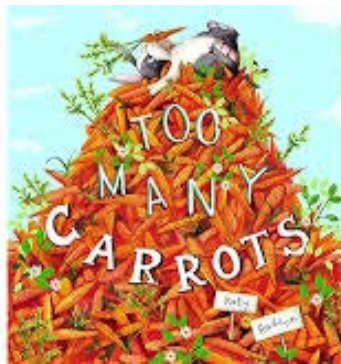


What makes this game so exciting is that the student shooting the basketball can choose from three hula hoops to shoot from; the closer hoop is worth 1 out; the middle hoop is worth 2 outs; and the furthest hoop is worth all 3 outs, and then the sides would switch!



In Health class, the younger students have learned about going to the doctor and medicine. The importance of only taking medicines that have been prescribed to you by a doctor and only taking medicine, while an adult is around, was discussed. The older students learned about Alzheimer's Disease and Cancer. Students learned about both diseases and the effects both can have on family and friends. The importance of being positive and patient were highlighted throughout the lessons.

## Ms. Conticello, Ms. Elborki, and Ms. McIvor



This past month in Speech, we have been using spring, bunny, bug, and chick themed activities to target our students' goals. Our Preschool and younger students have been using spring themed sensory bins to target using longer sentences, requesting objects, following directions, using correct pronouns, having conversations, describing, and taking turns. Our older students have been using



books to work on reading comprehension, increasing vocabulary, problem solving, answering WH questions, sequencing, describing, and working on their speech sounds. Two books our students enjoyed reading this month were *Too Many Carrots* and *We're Going on a Nature Hunt*. We look forward to continuing to work on increasing our students' speech and language abilities!

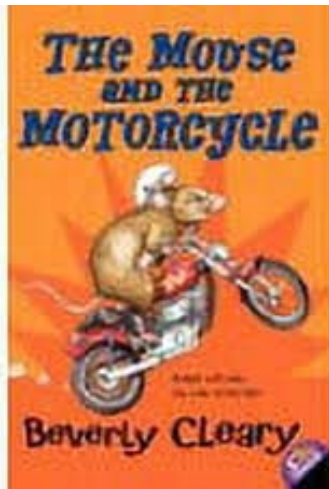




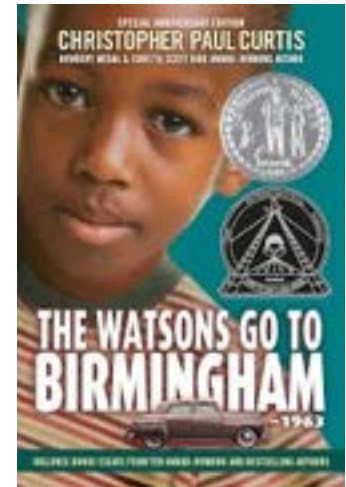


## Mrs. Forstrom and Mrs. D. Morrison

Spring is here! The beautiful Magnolia trees look like a flock of resting butterflies. (Students: Was that a simile or a metaphor?) We are so proud of our students for finishing their most recent Linkit! assessment. As we gear up for the NJSLA testing, we continue to embrace a healthy culture of error and a growth mindset in the Resource Room. It is ok to make mistakes, it's not ok not to try. In ELA, the students are taking a deep dive into a study of adverbs. An adverb describes a verb and is not to be confused with an adjective, which describes a noun. We are also



reading some excellent books! 6th Grade is reading *The Watsons Go to Birmingham*, by Christopher Paul Curtis. 5th Grade is reading *The Genius Files: Mission Unstoppable*, by Dan Gutman. Grades 2-3 have been enjoying *The*



*Mouse and the Motorcycle*, by Beverly Cleary. Be sure to ask your students to tell you what has happened in these books so far. In addition to our class Read Alouds, we have been reading and analyzing several articles and poems. The 5th and 6th Grades have had some very interesting discussions surrounding a recent article by Marc Novicoff about the impact smartphones have had on society. We have also been reading and discussing a series of famous poetry. We analyze each poem for grammar, central message, and figurative language. Some of our favorite poems

include "I Wandered Lonely as a Cloud" by William Wordsworth, "Peanut Butter Sandwich" by Shel Silverstein, "Jabberwocky" by Lewis Carroll, and "O Captain! My Captain!" by Walt Whitman. The students who memorize a poem during Trimester 3 will earn a special prize.

In Math, the students continue to work on their basic facts. We are working hard on solving word problems of all operations. Some students are working on fractions and line plots. Others are working on multiplying fractions and will begin dividing fractions. In addition to fractions, students are working to understand percent and how to solve problems involving percentages. We are using IXL and Blooket to help us with our skills. Our Second Graders are learning numbers to 1,000 as well as adding and subtracting 3 digit numbers. We are looking forward to a busy end of the year.

